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Clarke Memorial College

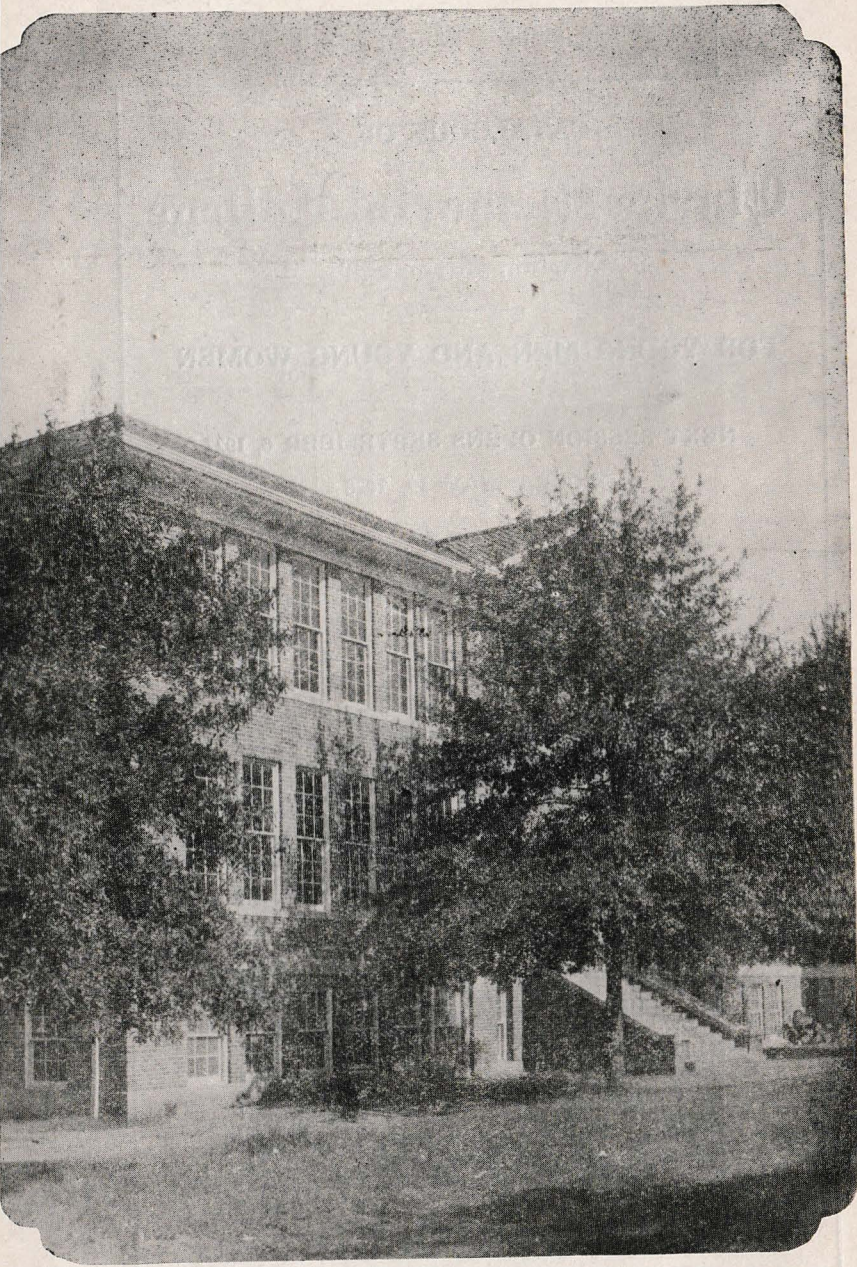
Newton, Mississippi

1927 :: 1928

FOR YOUNG MEN
AND YOUNG WOMEN

AR 377c

SESSION OPENS SEPTEMBER 6, 1927



ADMINISTRATION BUILDING

COLLEGE CALENDAR

1927

- September 6—Session opens.
- November 21-23—First Term Examinations.
- November 24—Thanksgiving Day.
- November 25—Second term begins.
- December 23—Christmas holidays begin.
- January 2—Work resumed.

1928.

- February 23-25—Second term examinations.
- February 26—Third term begins.
- April 1—Field Day.
- May 2-4—Final Examinations for Seniors.
- May 13—Commencement Sermon.
- May 14—Graduating Exercises and Alumni Banquet.
- May 17-19—Final examinations.

MISSISSIPPI BAPTIST EDUCATION COMMISSION.

Terms to Expire in 1927.

W. M. Whittington.....Greenwood
J. W. Lee.....Batesville
O. B. Taylor.....Jackson

Terms to Expire in 1928.

A. S. Bozeman.....Meridian
S. E. Travis.....Hattiesburg
F. D. Hewitt.....McComb

Terms to Expire in 1929

J. N. McMillan.....Louisville
H. L. Martin.....Lexington
A. H. Longino.....Jackson

BOARD OF TRUSTEES.

Terms to Expire in 1927.

W. H. Thompson.....Laurel
R. S. Majure.....Newton
T. H. Wilson.....Newton
W. N. McLemore.....Union
W. E. Sansing.....Newton

Terms to Expire in 1928.

J. C. Richardson.....Meridian
F. L. Fair.....Louisville
B. H. Lovelace.....Clinton
W. D. Cole.....Philadelphia
W. W. James.....Newton

Terms to Expire in 1929

Sam Russell.....Hickory
Jeff Kent.....Forest
G. S. Jenkins.....Forest
Cliff Williams.....Meridian
S. E. Lackey.....Forest

FACULTY

H. T. McLAURIN, B. A., Th M., President

B. A. Mississippi College, 1913; Th. M. Southwestern Baptist Theological Seminary, 1918; Principal Son's Academy, 1913-14; Pastor, 1918-20. Enlistment Missionary, East Mississippi, 1920-23. President Clarke College since 1923.

H. ARTIS MILEY, B. A., M. A., M. S., Vice President Science and Mathematics.

B. A. and M. A., Mississippi College, 1924; Principal Cato High School, 1922-23; Fellow in Mathematics, Mississippi College, 1923; Assistant in Physics, Mississippi College 1924; Science and Mathematics, Clarke College 1924-25, 1925-26; Physics Mississippi College, summer school, 1925; M. S. University of Colorado.

John Franklin Carter, Ph. B., A. B., Th. M., A. M., Th. D., Ph. D. Greek and Philosophy.

Ph. B. Mississippi College, 1910; A. B. ibid. 1911; Th. M., Southwestern Baptist Theological Seminary 1918; Th. D. ibid. 1925; A. M. Mercer University 1924; Ph. D. University of Dubuque 1924. Member of American Research Society. Author: Paul's Use of Phychical Terms. Professor of Philosophy, Greek, and Bible, Clarke Memorial College 1919-23; President ibid. 1920-23; Fellow in Greek and instructor in Evangelism, Mercer University 1923-4; professor of Ancient Languages, Bessie Tift College 1924-5; instructor in Psychology, Carson and Newman College 1925-26; acting professor of Hebrew and Biblical Interpretation, Mercer University 1926-7; professor of Greek and Philosophy, Clarke Memorial College 1927.

R. A. VENABLE, B. A., D. D.

Bible

B. A. Mississippi College 1876; D. D. Mississippi College; Pastor First Baptist Church Memphis, 1880-90; President Mississippi College. 1891-95; Pastor First Baptist Church, Meridian Miss., 1897-1908; Pastor-Teacher 1909-1914; President Clarke College; Pastor of churches in east Mississippi; Bible, Clarke College since 1924.

Clarke Memorial College

C. B. BERRY, A. B.

Athletics and History.

B. A., Mississippi College, 1926; All state football three years; all state basketball two years; All southern basketball one year; All state baseball three years, Athletics and History, Clarke College, 1926-27.

T. J. FARR, B. A., M. A.

English and Education.

B. A. Mississippi College, 1922; M. A., Ibid 1923; Principal Fletcher Hill School, 1918-19; Assistant English and Education, Mississippi College, 1921-23; Instructor Latin, Mississippi College summer school, 1923; English and Education, Clarke College since 1923; English and Education, Clarke College summer school, 1926, Graduate student University of Colorado, summer 1926 and summer 1927.

MISS GENEVIEVE CAMPBELL, A. B.

Latin and French.

A. B., Kalamazoo College, Kalamazoo, Michigan; Graduate work Washington University, St. Louis, Mo.; Latin and English, Ewing College; Several years experience as teacher of Latin and English in High Schools; Teacher Latin and English, Clarke College, 1926-27.

C. S. MOULDER, B. A.

Hall Teacher and History.

After completing the course at Mississippi College, has been head of Department of History and Education in Simpson County Agricultural High School for past three years; several years experience as principal of High Schools and pastor of Baptist churches; Clarke College since 1925.

MISS THELMA BATSON

Piano and Voice.

Graduate of Cincinnati Conservatory, Ohio; Student of Mrs. Wickersham, Mr. Thos. J. Kelly, Dr. Ferry Lulek, Cincinnati Summer term, Chicago Musical College; Student Richard Hogman and Herbert Witherspoon; Student of Miss Sophroina Hyde, Poplarville, Miss., and Miss Conclin of Tennessee College.

Clarke Memorial College

CURTIS J. LITTLE, B. A.

Science.

Graduate Clarke College, 1923; B. A. Mississippi College, 1926; Teacher of Latin and English in Pinola High School, 1924-1925; Clarke College 1926-1927; Clarke College Summer School, 1927.

MISS BELL NAUL

Expression.

Graduate in Expression from the McComb School; also post-graduate work in same school; graduate in Expression Blue Mountain College; Training for two summers in Tulane University; one summer at Columbia School of Expression Chicago. Eight years of experience as head of the Department of Expression McComb and other schools. Physical Education, Tulane, summer, 1925. Clarke College since 1925.

MRS. H. T. McLAURIN, Lady Principal and English.

Graduate Blue Mountain College; one year's training in Southwestern Theological Seminary; two year's experience teacher in Blue Mountain High School; supervision of girls in Industrial Home Blue Mountain College, two years; Lady principal and Bible Clarke College since 1923.

MRS. LYNN D. SPIGHT

Dietitian and Matron.

Graduate Blue Mountain College; Dietitian Blue Mountain College, Summer 1923 and session 1923-24, summer 1924; Dietitian Hinds County Agricultural High School 1924-1925; Clarke College since 1925.

MRS. J. D. BROWN

Shorthand and Bookkeeping.

Graduate Macon & Andrews College, Memphis, Tenn.; One year's training in Court Reporting under Albert E. Kane, Spokane Washington. Special training and coaching in giving dictation in Gregg and Eclectic Shorthand under Prof. Macon and Miss Mary Smith who has charge of teacher's training course and gives dictation in High Schools and business Schools, also holds civil service examination. Special work in Commercial Law and Business English under Prof. C. A. Powell, Jackson, Mississippi, who is now president of Atlanta Business College,

Clarke Memorial College

Atlanta, Ga. Special work in Sherwood's Public Accounting and Rupert Sorrelle's Secretarial Studies under Prof. A. A. Andrews who is Certified Public Accountant. Assistant teacher in Macon & Andrews College one year. Had charge of Queen City Business College, Meridian, Miss., which is a branch of Macon & Andrews. Three years in actual office work; Law, Insurance and Lumber. Gave private lessons 1915-16. Government work 1917. Teacher in Clarke Memorial College 1918-19. Summer work in Clarke College 1919. Teacher in Clarke College 1920-21. Had charge of "Office Training School" on Main Street in Newton, Mississippi, 1922-23. Teacher in Clarke College since 1924.

MRS. P. G. GRIFFIN

Matron Scanlan Hall.

Dietitian and Matron Clarke College 1922 to 1925; Matron Scanlan Hall since 1925.

C. B. BERRY, Dean of Men.

INTRODUCTORY.

1. The Christian School. The Christian school is one that is controlled and operated either by Christian individuals or by a Christian denomination with the end in view of instilling into the lives of young people **Christian ideals, and of imparting practical instruction in Christianity** along with other branches of study. The christian school not only strives to increase efficiency **but to direct this efficiency** for the progress of Christianity. Nor is it enough to insist on right conduct, but instruction should be given as to the right basis of conduct. One's relation to God is the greatest part of his life, and every ideal should be formed in the light of this relation. The complete separation of **church and state** makes it impossible for this to be true with reference to a school owned and operated **by the state.**

This, in all probability, accounts for the fact that the majority of those in our country who have attained to positions of trust and honor have come from the Christian school. Our peculiar appeal to Christian young people and parents and to others who have in their charge the education of young people, is **two-fold. First,** we endeavor to create an atmosphere that is friendly to the development of Christian character. Second, in our class rooms the Bible, which is the text book of Christianity, is freely and frankly taught.

II. The Junior College. The Junior College is becoming a vital factor in the educational system of our country. Eminent educators have for a long time recognized its place. The first two years of college work are very close connected with the work of the high school, not only in subject matter but in method.

The value of the Junior College as a Christian school is incalculable. For those who must get their secondary training away from home influences, it offers opportunity to obtain this training under Christian influences. For those who have finished high school, but who are not mature enough for the freedom of college and university methods, it offers opportunity to obtain two years of college work under wholesome restrictions. It also gives a place in the Christian educational system for those who want only a year or two of college work before beginning their professional studies.

THE PAST AND THE PRESENT.

I. Historical. Clarke Memorial College was established in 1908 by the Baptists co-operating with the General Association of Mississippi. The school was founded to supply an apparent need for a higher institution of learning in East Central Mississippi. No more fitting memorial could have been erected to the name of that pioneer Baptist builder, Rev N. L. Clarke, whose labors of the Lord are still tenderly remembered by hundreds of men and women of this section, than that this school should be called by this name.

After the school had been run for three or four years it seemed best to ask the Baptist State Convention to take it over. In 1913 while the convention was in session at Columbia, arrangements were made by which the convention assumed the control of the college.

The past has been far from spectacular. Rather, it has been one of unheralded sacrifice. There may have been some mistakes in management, but there can be no doubting the sacrificial liberality of many who have been on its board of trustees and some who have been in its faculty.

We are closing a very successful session, having had the largest enrollment in the history of the school. We are striving to make the standard of work done in this institution second to none in the South.

II. Location. Clarke College is ideally and strategically located, being at Newton, Newton County, Mississippi. By virtue of this location, the college is in Central East Mississippi, one of the most thickly populated sections in the state. This is the only college in all East Mississippi. The railroad conveniences here are all that could be desired. The G. M. and N. crosses the A. and V. at this point. Meridian is about thirty miles east of Newton, Jackson sixty-five miles west, and Laurel fifty miles south. Twelve passenger trains pass here daily—four east and four west over the A. and V., two north and two south, over the G. M. and N.

The college is located a half mile or more from the business center of the town, on the highest and most splendidly drained elevation of the surrounding community. The place seems destined by nature for a picturesque college campus.

III. Equipment. The College has four main buildings—the boy's dormitory, the girls dormitory, Scanlan Hall and the administration building. The boy's dormitory is a brick structure, three stories

high; the girl's dormitory is also a three-story building; Scanlan Hall is a large frame building. Every room is an outside room, thus furnishing plenty of light and ventilation. The buildings are lighted with electricity and three heated with steam. Meals are served to boys and girls on the first floor of the girl's dormitory.

Our new administration building is one of the very best to be found in the state. It is a three story fire-proof building, well lighted, ventilated, and steam heated. Besides a number of large spacious classrooms, it contains an office, two well equipped laboratories with stock room and dark room, beautiful library, and a magnificent auditorium.

In addition to the above buildings there are on the campus the President's home, teachers' homes and about fifteen new ministerial cottages.

IV. Campus and Grounds. The College owns a track of more than one hundred acres of land, which furnishes us with one of the most beautiful campuses in the state, a large athletic field, a promising young orchard, and a splendid farm.

V. Standardization. After plans for the equipment of our new administration building were completed the Standardization Committee of the State visited Clarke College at the close of the session 1925. The committee made a thorough inspection of our buildings, equipment, records, standard of work, etc., and passed favorably upon same. This placed Clarke Memorial College on the standard list of Junior Colleges, giving her the same recognition as given for the first two years work in any Senior College of the state. The graduates of this institution may now go to any Senior College they choose and enter the Junior Class.

VI. Our Aim. It is not out of place here to devote a few lines to a statement of our aim. We are striving pre-eminently to be a christian institution. No one is employed on our faculty who is not a christian. So far as we can create sentiment we try to make it in favor of the christian life. Christian ideals are ever held up before our young people. There is no excuse for the christian school unless it gives the pupils something different from the non-christian schools.

It is our aim to do thoroughly two years of high school work and two years of college work. Those who graduate from us may enter the junior class of any standard college. Our work is up to the standard of that in any Junior College.

Father, mother, is this what you desire for your boy or your

girl? Then send them to us. Young man, young woman, is this what you want? Then come to us.

WHY STUDENTS COME TO CLARKE COLLEGE.

1. **More Economical.** The first two years of college work can be done more economically in a Junior College.
2. **Better Development.** Greater responsibilities and opportunities are brought to the students of a Junior College and responsibilities are the things that strengthen.
3. **Better Supervision.** Personal supervision and contact of teacher with pupil during this critical period of life is of vital importance, and can be best given in a Junior College.
4. **Co-Educational Advantage.** An opportunity is given for brothers, sisters and friends to be in College together.
5. **Work Standard.** The work is standard and is accepted by the Senior Colleges of the state.
6. **Value of Diploma.** A diploma from a Junior College is worth more in the professional world than two years in any Senior College.
7. **Does not Hinder Graduation from Senior College.** After receiving a diploma from a Junior College a student can receive a diploma from any senior College by pursuing his course for two years longer.
8. **Avoids Freshman Year.** The freshman and sophomore years of the Senior College are avoided.
9. **Earlier Opportunities.** Greater opportunity is afforded students to exercise initiative which better prepares them for the last two years of College work and for life, than is given elsewhere. Here the responsibility is thrust upon the student earlier than in a Senior College where they are not given this opportunity until the Junior and Senior years.
10. **More Activities.** Since Clarke College is Co-educational the students participate in more College activities. There are all the activities that are ordinarily carried on in the men colleges and in the women colleges.
11. **Athletic Development.** There is greater opportunity for athletic development since the number of athletes is smaller.
12. **Location.** The College is ideally located in a healthful region in East Mississippi.

13. **Town of Newton.** Newton, one of the most wide awake and progressive towns in the State, having a population of about 2500 and all modern conveniences such as electric lights and water and her newly paved streets, meets all the requirements for an up to date college.

14. **Administration Building and Campus.** The new administration building and the beautiful well shaded campus of one hundred acres adds much to the pleasantness and profitableness of the work.

15. **Religious Influences.** The religious activities of the Christian College mean much to the students.

16. **Course of Study.** The course of study gives a student all round development. Along with the literary work he may do some valuable work in piano, voice, expression, or any phase of commercial work.

17. **Faculty.** Each member of the faculty is very efficient in his or her work.

18. **Better Work.** The first two years of College work can be done better in the Junior College. The classes are smaller, and each student can recite during the recitation. The first two years of College work is largely a continuation of work begun in high school, both in subject matter and methods employed. The teachers are employed for Junior College work and hence do not use the lecture method of instruction very extensively.

RELIGIOUS AND LITERARY INFLUENCES.

1. **Religious.** In view of our aim to maintain a school that is thoroughly christian, attendance at chapel each morning is compulsory. Our chapel exercises are generally of a religious nature, though frequently they are inspirational and occasionally the chief element is that of entertainment. There is never lacking the element of devotion.

Students are required to attend Sunday school and one preaching service every Sunday, unless excused by the proper authorities. We believe that one's religious activities should center in the church. There are in Newton churches of three denominations, Baptist, Methodist, Presbyterian. These all have regular services and flourishing Sunday schools. Of course students are permitted to attend the church of their choice.

The B. Y. P. U.'s receive a real emphasis. Four A-1 B. Y. P.

U's are maintained in our school. The faculty lends its influence and service to this work. Besides this, the town students are encouraged to participate in the B. Y. P. U. that meets at the church. During the past four years we have won the college B. Y. P. U. banner given to the college making the highest general average in B. Y. P. U. work. Our average has been above 95 per cent, for four years, an average which has never been equaled in the state. The young ladies of the dormitory maintain an A-1 Y. W. A. One circle of the local Woman's Missionary Society consists of the wives of the married students and other married women in the college faculty. Prayer meetings are maintained by the young ladies in the girls dormitory and by the young men in the boys' dormitory. All these activities have the encouragement and sympathy of the college administration.

II. Literary Societies. Clarke College has two literary societies for men; the Platonian and Aurelian, and two for young ladies: the Euterpean and Phi Delta Kappa. Every student is a member of one of these literary societies and takes an active part in the work. A regular class period is provided during each week for literary society work. In the literary societies, students get valuable training in public speaking, debating and in parliamentary law. Each year an interesting inter-society debate is held and the varsity debators are chosen from the society debating teams. We do not believe that there is a school where students put more real emphasis in society work than at Clarke College.

III. The Panther. Almost since the college has been established the student body has published an annual, formerly entitled "The Seer", now named "The Panther." The annual this year is one that will do credit to any institution. Those who put their time into the work of publishing the annual are more than repaid by the business experience it gives them, and the book is worth to the student many times what it costs.

IV. Contests. Each year a contest of importance is the inter-society debate. On this occasion the teams are chosen which are to represent the college in the inter-collegiate debate. This session H. H. Bethune, W. C. Cathey, P. L. Douglass, R. E. Lee, S. A. Murphy, J. E. McCraw composed the Varsity debating team.

Rewards.

Mr. S. E. Lackey, of Forest offers a medal annually, to the

student making the greatest general improvement for the session. This was won by Maudie Crocker of Calhoun City.

The Interstate Bank and Trust Company, of New Orleans, offers a medal for the best essay, on a given subject.

Mrs. Jeff Kent of Forest, Mississippi gives a medal each year to the Ministerial Student who is declared winner in the Ministerial Oratorical contest.

Baylor College, Belton, Texas, offers annually a Scholarship to the young lady in the Senior Class making the highest general average in her college work.

V. Lyceum Course. Realizing the wholesome value of good entertainment, we have arranged for an excellent course of entertainments for next session. A small lyceum fee will be paid by the student on entering school. This entitles him to admission to all the numbers of the course. By combining this fee with the funds subscribed by the people of Newton, a course second to none has been arranged for next year.

VI. The Wales Lectures. Through the kindness of Rev. and Mrs. C. S. Wales, of Ripley, Mississippi, what is known as the Wales Lectures will be given from year to year. For this course of lectures, some outstanding preacher comes to us and lectures to our student body and friends of the school twice a day for a week. The speaker for last session was Dr. P. I. Lipsey, Editor of the Baptist Record and for next year will be Dr. Denham of Baptist Bible Institute, New Orleans.

ATHLETICS.

The worth of scholastic athletics has been so clearly demonstrated that there is no need here to make an apology of any sort for it. Our purpose in fostering athletics is not to develop professional players of baseball or any other game, but to take the spirit of play that is found in every boy and girl and use it for the development of character and for the maintenance of health. Our games are under strict supervision of competent directors and all of the students are required to take part. We are careful to see that one learns to respect the rights of his fellows in these games.

It is required that all students take part in some form of athletics for as much as two hours a week. Students are admitted to all games on college ground by virtue of athletic fee.

In order to play on our team one must be a **regular enrolled** student carrying at least twelve hours work, making an **average of** at least seventy-five on all work taken, and **not under discipline** for violation of any college regulations.

At no time will the work be unduly demoralized by **our having** to many games in a short period of time. The athletic **director**, or some member of the faculty, will accompany our team and will require strict adherence to our general policies **whenever it visits** another school.

STUDENT REGULATIONS.

One of the chief reasons for the existence of a Junior College is that the method of work in the first two college years is **very** similar to the work in high school. We believe that wholesome restrictions are more important in our school than in a senior college. We deem it our duty to protect the students against themselves and to help them form habits that will **make their lives** most efficient and most useful. It is more important for a **boy** or a girl to develop strength of character than mere strength of intellect.

Students are subject to our regulations on entering, whether they matriculate or not, and no student may withdraw while subject to discipline.

We are not publishing a long list of regulations. Students **are** expected to attend Sunday school and one preaching service **every** Sunday, unless excused by **proper authority**, to attend **regularly** and punctually to all duties, and to observe regularly the study hour. Card playing in any form, and attendance upon shows are **not** allowed. The college authorities undertake to furnish and supervise entertainment for students. Participation in amusements of unchristian and questionable nature is forbidden. Association of boys and girls together must be according to regulation of faculty **and** under strict oversight.

Out of town students are required to board in dormitory, and are subject to the wholesome regulations governing dormitory **life**. By special permission of the president, a few hard working students, boys only are permitted to board in town under certain conditions. We take it that we are in the place of parents to the boys and girls that come to us, and as such we feel the responsibility for

the ideals inculcated. We reserve the right to make or unmake regulations at will, or as we deem necessary.

Ministerial students in the free cottages and other students in the college cottages will not be allowed to board students **without** special permission from the President in each individual case. This permission will not be granted except in rare instances.

All students will be expected to participate in the work of a literary society, and in physical exercise. Credit for **this work will** be given up to one half unit of high school work and one hour of college work. This to be in addition to the **regular required units** or hours for graduation. Credit for music, expression, commercial science and home science will be given as electives. The **faculty will** determine in applying these to the different courses.

Except in rare cases which shall be determined by the **faculty** no student will be allowed to take more than **eighteen hours** work nor less than twelve.

RULES FOR BOARDING STUDENTS.

Girls must board at the college unless they are with close relatives. Even then permission must be obtained from the President.

Boys will not be allowed to board out of the dormitory **unless** they are to be with close relatives or in the case of mature students boarding with a teacher.

Boarding pupils must have every article of clothing **plainly** marked.

Girls must not change rooms or room mates, even for one night, without the consent of the matron.

They must keep their rooms in order. Trunks must be **kept** locked.

Pupils must study at prescribed hours without the loss of **time**, must not talk unnecessarily during study period, and must obey **all** bells promptly.

Boarding girls are not allowed to visit in town or adjacent country unless there is a special reason for it, and unless accompanied by parent or guardian. Chaperones for these occasions **will** be appointed by the Lady Principal.

Girls, in going home and returning, must remain under **rules** till they leave Newton and come under rules again as soon as they return to town.

Boarding pupils must not converse by telephone with any one without permission from the matron.

No meals are to be carried to the bed rooms without the direction of the matron.

Students will not be allowed in dining room after meal time, and never in the kitchen.

No borrowing or lending of jewelry, wearing apparel, or money will be allowed.

All students will be required to attend Sunday School and one preaching service, and all girls must observe quiet hour on Sunday afternoon.

Every student who goes home or elsewhere for the week end shall be required to return to the college for recitations on Monday. These will not be excused from recitations.

Too much correspondence will not be allowed. All of the girls letters must pass through the hands of a teacher. In no case will a girl be allowed to correspond with a young man in Newton. As teachers, we reserve the right to investigate by whatever method seems best to us, any case where questionable correspondence is suspected.

DRESS FOR GIRLS.

For all ordinary public occasions boarding girls will be required to wear a prescribed uniform.

For Fall and Spring terms plain white dresses of cotton or linen may be worn. For the Winter term navy blue coats or one piece navy blue wool dress, with navy blue coats or capes as wraps.

The head dress for entire session will be black sport hats. These will be secured at the college and must not be bought before the school session.

For every day wear students may use such clothing as would be suitable for home school. Expensive clothing will not be allowed.

Black or dark brown shoes with hose to match must be worn with the prescribed uniform. When not in uniform any style shoes and hose may be worn.

Extreme evening style in dress will not be permitted at any time.

Local students, when taking part in college exercises, will be required to wear simple white dresses and at no time will be expected to dress extravagantly.

BOARDING DEPARTMENT.

I. Rooms and Table Fare. Our rooms all receive a copious supply of sunlight, are well ventilated, heated by steam and lighted with electricity. Each room is furnished with a double bed, dresser or chiffonier, table, wash stand and two chairs. The dining hall for all students is in the basement of the girls' dormitory. For five years the board has been strictly on a co-operative basis. Students will be charged actual cost of groceries and fuel plus nominal charge for service. This will be strictly cash. The first month's board will be estimated at fifteen dollars. For the second month the charge will be based on actual costs of groceries and fuel. With such arrangement, it can readily be seen that we cannot afford to let one get behind with his bill. Our dining hall is in the hands of a competent and conscientious manager, who will see to it that the students are served to nutritious and wholesome food, that has been well prepared.

II. Health. Great care is taken for the health of our students. The college grounds are high and well-drained, and we believe the surroundings are as healthful as those anywhere. Each boarding student pays a medical fee of \$5.00. This entitles him to the services of a physician and to the simple remedies given by the matron, but does not include prescriptions. In case it is necessary for a student to go to a sanitarium or undergo an operation, the medical fee does not cover these items. We ask parents to trust us with their sons and daughters and promise to be frank with them in matters of health.

III. What to Bring. Each student should bring one pillow two pillow cases, size 17x28, four sheets for double bed, quilts or blankets sufficient to cover comfortably in cold weather, towels and other toilet articles, such as dresser scarfs, table covers and window curtains as is desired. Each student should also have a rain-coat, umbrella, rubbers, etc., such as are needed at home.

IV. Care of Rooms. Students are required to keep their rooms in a neat and tidy condition. Rooms will be inspected and graded regularly. Students will be held responsible for the damage done to the college property. A five-dollar damage fee will be collected on entrance. Such portion as is not needed to cover individual or general breakage will be refunded.

V. Room Deposit. In order that a student may be assured of a room, a deposit of five dollars is required. This will be counted on

the student's expenses when he enters the college. The best rooms will be assigned first. This may be withdrawn without any statement of the reasons why, up until within three weeks of the opening of school. From that time until the opening of school, if because of providential reasons the student sees that he cannot enter our school, it may be withdrawn at the option of the president. After the opening of school there will be no refund of deposits.

VI. Drayage. All trunks and other baggage belonging to students will be handled by the college authorities for which students must pay 25 cents. Students should not give their checks to anyone except college authorities. We will meet all trains, but, to make sure, students should send us a card telling us when they expect to arrive.

MINISTERIAL STUDENTS.

We have enrolled this year thirty four ministerial students. We make every effort possible to make it profitable for a young preacher to attend our school. Our accredited high school course will supply a need in many a man's life, who has not had the opportunities of the high school. We make every effort possible to secure places for married students to live. We also encourage our young preachers to get into religious work and use our influence in getting places for them to preach.

The ministerial students who are deserving, may get financial aid from the board of ministerial education by making application. They are on the same footing here as at Mississippi College. In all cases where aid is given, the applicant must show to the Board that he is worthy and needs help. The use of tobacco in any form is a bar to assistance, also if a student marries during his college career, he cuts himself off from further help. Students receiving aid must be willing to accept any work that they can do without detriment to their school work and to perform cheerfully and faithfully the duties connected with same.

The students getting aid from the Board must consider their obligations to the college as coming first and settle them before those made elsewhere.

No student receiving aid from the Ministerial Board, or living in one of the cottages provided for ministerial students, will be

permitted to own a car. This regulation of the Ministerial Board must be adhered to by every one receiving aid.

We believe that it is almost as important for a preacher's wife to go to school as the preacher. During the past session no charges were made for the wives of our preachers that attended our classes. We think that we shall be able to extend the same privilege for the coming session.

EXPENSES.

To enroll in the classes a student must present to the teachers a classification card, which states that he has paid all charges or made satisfactory arrangements.

Statement of Charges.

A. For All Students:

Entrance fee for session, which includes matriculation, library, lyceum and athletic fee.....	\$27.50
In no case will this fee be refunded.	
Tuition:	
1. Academic Department, per month, \$7.00; per term (12 weeks) \$18.50, for session.....	50.00
2. College Department, per month, \$8.00; per term, (12 weeks) \$22.00; for session.....	60.00

B. For Boarding Students:

Medical fee for session.....	5.00
Room rent (including light, heat, etc.) two in a room per month, \$6.00; per term, \$15.00; for session.....	39.00
Board on co-operative plan, at actual cost of fuel, groceries service, etc., (been costing about \$15) first month.....	16.00
Breakage fee for session.....	5.00

There will be no reduction in board unless a student is out for one or more weeks in succession.

Meal Tickets. Every student in the boarding department must purchase meal tickets at beginning of each scholastic month. Students and parents must arrange for this and other expenses in advance.

Withdrawals. If a student who has paid tuition or room rent by the session or term withdraws before the end of the period for

which he has paid he will be charged at monthly rate to the end of the month during which he withdraws and whatever is left will be refunded.

C. Extras.

For Piano, Voice, Expression and Stenography, special charges will be made in each case as follows: For session, \$50.00; per term, \$18.00; or per month, \$6.50.

Charges for class work in expression will be announced at the beginning of the session. Students may rest assured that our rates will be reasonable.

Scanlan Hall, Self-Help Department.

Due to the large number of applications for work in dining hall and the large increase in enrollment for last two sessions we converted the large home recently purchased from Mr. Scanlan into an industrial home.

Scanlan Hall is conveniently located for this work, being close to the other buildings. It is furnished with electric lights, hot and cold water, and coal grates supply the heat.

The students are well cared for here as well as in the dormitory. They are under the care of an efficient matron. They, under the supervision of the matron do their own work. This, with the low charge for room rent, makes it possible for them to economize and, by getting board for actual cost, save from \$75.00 to \$100.00 per session. The entire cost per student for board, tuition, room rent, matriculation, entrance, medical, library, lyceum is about \$199.50 for high school, and about \$209.50 for college work.

Some of the finest students that we have in school stay at Scanlan Hall, and they are able to carry full work due to the fact that the work in the home, divided among so many, is not heavy for any one.

Discounts.

Two members from the same family in school at the same time will be allowed a 10 per cent discount in literary tuition.

Three members from the same family in school at the same time will be allowed a 15 per cent, discount in literary tuition.

Students paying tuition in literary and two extra departments will be given a discount of 10 per cent on all.

Students paying tuition in literary and three extra departments will be given a discount of 15 per cent on all.

These deductions to be made upon final payment for the full session.

We could not give both discounts mentioned above in the same case.

COURSES OF STUDY.

Outline of Work.

Our work embraces two years of high school work and two years of college work. The two years of high school work are designated by 3rd and 4th years Academic, respectively. The two years of college work are known as our Junior and Senior years and are designated by the Roman numerals I and II.

Our Academic department is an accredited high school. We will give a high school diploma to those who finish our academic course. To those coming with credit from other high schools this diploma will be granted upon the completion of sixteen high school units; provided their courses include four units in English, three in Mathematics and two in History. Units will be accepted from all high schools according to the rating given in Bulletin No. 23 of the Department of Education in Mississippi. Examination will be given to those coming from schools not affiliated and units will be be credited as per examinations. Not more than four units will be allowed in vocational work and these at the option of the faculty.

ACADEMIC COURSE.

Third Year.

English, one unit.
Plane Geometry, one unit.
History, one unit.
Latin, one unit.
Economics, one-half unit.
Civics, one-half unit.

Fourth Year.

English, one unit.
Mathematics, Algebra, one unit.
History, one unit. Physical Geography one-half unit.
Hygiene, one-half unit.
Commercial work, one unit.
Academic Biology, one unit.

Students are required to take four subjects, but students of exceptional ability may be permitted to take five subjects which will enable them to complete the Academic Course. earlier.

COLLEGE COURSES.

Entrance into Our Junior Class Will Be in Two Ways.

1. Those from the accredited high school will be admitted upon presentation of a statement of their credits, provided such credits include three units in English, three in mathematics, two in history.

2. Those coming from high schools not accredited will be given entrance examinations the first week of school. Those who have been out of school any considerable time will be admitted on trial and given tests at the end of the first month.

The requirements for graduation. Thirty-three hours of class work and one hour for participation in the work of a literary society and one hour of Physical Education.

An hour represents one hour's recitation a week for the session or three hours a week for a term of twelve weeks. Two hours of laboratory work will count as one of recitation. No credit will be allowed for work done on a continued course until the full course is completed.

Grades are calculated in terms of letters, 95-100, A; 88-94, B; 81-87, C; 75-80, D; 60-74, E., conditional failure; below 60, F, complete failure. A grade of A carries three honor points; B carries two honor points, while C carries one honor point. D is passing but carries no honor points. A student by making A on every hour of work may earn a maximum of ninety nine honor points. Students who accumulate eighty four honor points are graduated with "Special Honors." Students who accumulate sixty-six honor points are graduated with "Honors."

OUTLINE OF COLLEGE COURSES.

Literary.	
Junior Year.	Senior Year.
English I.	English II.
Bible I.	Bible II.
History I.	Education II.
Math. I.	French II.
Education I.	Latin II.
Greek I.	Chemistry II.
Botony I.	Philosophy II.
Zoology I.	History II.
Latin I.	Math. II.
French I.	Christian Pedagogy II.

Two years of English, one year of Bible and one year of Science or Mathematics are required. Chemistry, Zoology, and Botany may be elected by Juniors or Seniors.

Music.

For this course all music of high school rating is required for entrance. The requirements for graduation will be the same as those for the Literary diploma, except that music of college rating will be required and the student will elect only two of the other subjects offered.

Expression.

Requirements same as those for music diploma, except college expression will be taken instead of music.

Commercial Science.

Those desiring this diploma will take the course prescribed for the literary diploma, except that two years of commercial science will be substituted for the two years in Science or as two of the electives.

Absences.

No one will be allowed to take examination in a subject where he has been absent more than 40 per cent of the term. In applying this rule the following exceptions are to be noted:

1. In the case of ministerial students going to and from their appointments on Saturdays and Mondays, the absences will not be counted, provided the written recitations be handed in by the time specified by the instructors.

2. The same shall apply to members of the college athletic teams, with reference to athletic trips, and the same privilege may be granted by the faculty to others where fairness seems to demand it.

3. For the absences to be excused, required written work must be handed in to the satisfaction of the head of the department.

DESCRIPTION OF COURSES.

English Language and Literature.**Mr. Farr and Mrs. McLaurin.**

The department of English seeks to develop in the student the power of clear and correct expression, written and spoken

and to stimulate interest in literature by assisting him to read with intelligence and appreciation some of its masterpieces. Careful training in spelling, grammar, rhetoric and composition is given. Selected lists for reading are assigned during each year, with the aim of acquainting the student with the best works of some of the writers and arousing his desire to read. Themes are required regularly, in which the student's ability to apply his knowledge of English is tested thoroughly. Each student of this department will have the personal attention of the teacher.

High School English.

Third Year: Type Studies in American Literature based upon Pace's American Literature with Readings with library work on history of the literature. Further practice in oral and written composition. Wooley's handbook used as reference.

Fourth Year: Type Studies in English Literature based upon Pace's English Literature with Readings, Review in Technical grammar and rules of comparison. Practice in oral and written Composition. Wooley's Handbook.

College English.

English I.—English Composition and Language. The first aim of this course will be to train the student in the power of expression, both oral and written. Attention will therefore be directed to constant practice in the writing of simple English, with the purpose of enabling the student to express ideas with clearness and force. While the principles of formal rhetoric will be studied in a textbook, particular stress will be laid upon the practical application of these principles to the work of the student. A thorough review of English Grammar will be given. Themes and outside readings will also be assigned weekly. Credit three hours. Texts: Handbook of Composition, Wooley's English Composition, Canby.

English II.—The object of this course is to give the student a general view of the development of the English Language and to teach the practical value of literature. Some attention will be given to advanced Composition. Themes will be required each term. Outside readings for representative English and American authors will be studied. Credit, three hours. Texts: Moody and Lovett: History of English Literature, Manly, Prose and Poetry.

DEPARTMENT OF LATIN.

Miss Campbell.

The work of Latin extends over five years. It is not possible for the student to read all Latin authors in this time, but it is possible to gain a thorough knowledge of the forms and constructions of the language, and to attain such familiarity with its interpretations from reading the more useful writers, such as Caesar, Cicero, Virgil, as will enable him to read easily and readily not only the works of these writers, but also the works of authors whom he has not studied in the class. A quick, familiar rendering of Latin into English and English into Latin is insisted upon.

Academic.

Caesar's Gallic Wars. Bennett's Latin prose Composition and Grammar constructions based upon Bennett's Latin Prose Composition and Grammar.

Cicero's Orations and prose composition work based upon Bennett's Latin Prose and Grammar.

College.

Latin I. Virgil's Aenid: Exercises in Scansion. Stress laid on mythological Stories.

Latin II. Livy's History of foundation of Rome or of campaigns of Hannibal. Horace's Odes and Epodes, Sallust's Catline.

DEPARTMENT OF GREEK.

Dr. John F. Carter.

Greek A. This is an elementary course in the fundamentals of Greek for those who have not had any Greek in their high school course. Those not counting it as a college entrance unit may claim three hours of college credit for it.

Text: White's First Year Greek.

Greek I. Reading Xenophen's Anabasis throughout the year. Goodwin's Greek Grammar will be studied by assignment. Prose composition will be required.

Greek II. For those who have had Greek I, a course in New Testament will be offered. The class will read some in Acts and Pauline epistles. Peculiarities of New Testament Greek will be noted. Prose composition will be required.

DEPARTMENT OF HISTORY.

Mr. Moulder and Mr. Berry.

The purpose of the Academic History is to help the student to understand the rise and growth of ancient governments and their relation to modern times. It is a course that interprets the past for the student and enables him to appreciate the present.

The college history is a thorough course in Americanization, the purpose of which is superior citizenship.

Academic History.

Third Year: Economics, one half unit; Civics, one-half unit.

Fourth Year: American History, one unit; Physical Geography, one-half unit; Hygiene, one-half unit.

College History.

History I. Modern and Contemporary European History.

The lessons of the past are given a present, vital application by reference to current conditions; and from the outset the student is encouraged to read philosophy into history by observing the law of cause and effect in epoch-making movements.

Special attention is paid to the institutional growth, religious development and constitutional progress of nations. The work will be based on Robinson's History of Western Europe and Sahapiro's Modern and Contemporary European History.

History II. The purpose of this course is to acquaint the student with the social, political and economic growth of the American people. Present day problems will also be given attention. Outside work will be based upon the following texts: Twaite's The Colonies; Hart, The Formation of the Union, Wilson, The American Government.

DEPARTMENT OF MATHEMATICS.

Mr. Miley.

The aim of the course in this department is to develop the student's power of independent inquiry and to cultivate in him the habit of accuracy and conciseness in stating his conviction.

Academic Mathematics.

Third Year: Wentworth-Smith's Academic Algebra from Quadratics through the book.

Fourth Year: Plane Geometry, Wentworth-Smith's.

College Mathematics.

Mathematics I. College Algebra, first half session; Trigonometry, second half session.

A. College Algebra. A study of quadratics, systems of equations, progressions, permutations and combination, theory of equations, logarithms, determinants, and infinite series. Prerequisite one and one-half units of Algebra and Plane Geometry.

Text: Wentworth-Smith's College Algebra.

B. Plane Trigonometry: The course includes the study of trigonometric functions of any angle, logarithms, and the solution of the right triangle and the oblique triangle with and without logarithms. Credit, one and one-half hours.

Text: Wentworth-Smith's Trigonometry.

Mathematics II. Analytic Geometry, first half session; Modern Plane Geometry, second half session.

A. Analytic Geometry. A course covering the straight line, circle, parabola, ellipse, hyperbola, transformation of co-ordinates, higher plane curves and tangents and normals. Credit one and one-half hours.

Text: Wilson and Tracey's Analytic Geometry.

B. Modern Plane Geometry: A study of similar figures, ratio and rectangle properties, properties of triangles, concurrency, and collinearity, harmonic ranges and pencils, orthogonal circles, poles and polars, inversion and coaxial circles. Credit one and one-half hours.

Text: Durell's Modern Geometry.

DEPARTMENT OF NATURAL SCIENCE.

Mr. Miley and Mr. Little.

The Science Department in our new administration building will be equipped to meet all the requirements of a Standard Junior College. The work in this department falls into three groups of subjects: Physics, Biology and Chemistry. The aim has been to offer courses so as to permit a sequence in these lines.

Academic Science.

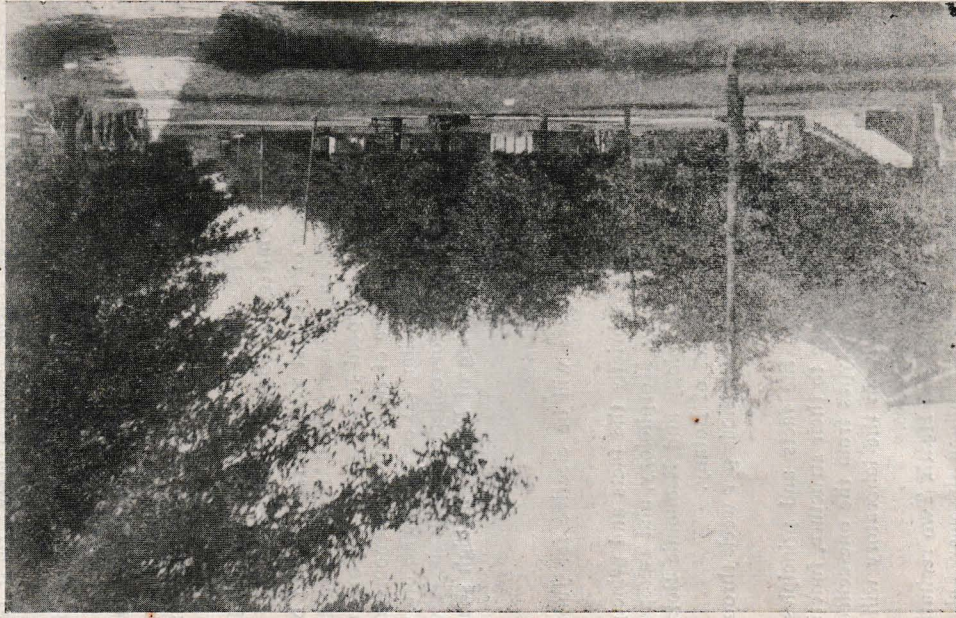
Two of the following courses will be given each year in academic science.



FOOTBALL SQUAD.



COLLEGE B. Y. P. U.



CAMPUS SCENE.

Biology. A course presenting the elementary principles of the three Biological Sciences: Zoology, Botany and Physiology. First term, Animal Biology; Second term, plant Biology; third term, human biology.

Text: Smallwood, Reveley and Bailey's Biology for High Schools. Laboratory fee, \$2.00.

Chemistry. This course is designed to give in the light of modern theories a thorough knowledge of the elementary principles of chemical action as illustrated by the non-metals and more important metals.

Text: Brownlee, Fuller, Hancock, Sohon and Whitsit's, Elementary Principles of Chemistry, Laboratory fee, of \$2.50.

Physics. A brief review of the first year course followed by a more intensive study of mechanics, heat, sound, light, magnetism and electricity. This course is adapted to the needs (1) of those who wish to acquire some knowledge of the simpler phenomena of Physics as a part of a general education, (2) of those who propose later to study Physics in some senior college, (3) of those who wish to fit themselves for the teaching of Physics in high school.

Text: Cahart and Chute.

General Science.

Science I. Biology—Two courses will be elective for Juniors and Seniors.

A Botany. This course covers briefly the facts and principles of plant life, taking up the physiology, Morphology, and Taxonomy of plants, followed by a study of Ecology and Economic Botany.

Text: Bergen and Davis' Principles of Botany.

Two recitations and two laboratory periods per week throughout the year. Laboratory fee, \$3.00.

B. Zoology—An introduction to the facts and principles of Animal Biology with special reference to their structure, functions habits and life, including the various types from the one-celled to the highest types of vertebrates. Work in the laboratory will include the dissection of a number of species.

Text: Animals, by Jordan, Kellog and Heath. Two recitations and two laboratory periods per week throughout the year. Laboratory fee, \$5.00.

Science II. Chemistry—A course conveying the same work as given by the standard senior colleges in first year Chemistry. An attempt is made to give the students a clear insight into the

underlying principles of chemical action, and the relation of chemical compounds and elements. Great care is taken to train the students in the manipulation of apparatus and to understand the simplest reactions.

Text: Newell's Inorganic Chemistry for Colleges. Three recitations and two laboratory periods per week, throughout the year. Laboratory fee, \$6.00.

DEPARTMENT OF BIBLE AND CHRISTIANITY.

Dr. Venable and Dr. Carter.

The only excuse for the existence of a christian school is the distinctly christian character of its teaching. The message of the Bible is the foundation of christianity. We try in this department to teach the fundamentals of Bible truth and to inspire a love for Bible study. While this department is of special interest to the ministerial students, we make it our aim to teach the students who are not preachers so that some day they may become efficient Sunday school teachers and useful men and women in their churches.

Dr. Venable, who is at the head of this Department, is one of the greatest New Testament scholars in the south. The courses given by him in the Harmony of the Gospel, Sermon Making, and New Testament Interpretation, are not to be surpassed in any school of the land. The young preachers and others who take this course, are very fortunate. Nowhere will ministerial students be able to get the great fundamental teachings of the Bible in a clearer light than under this master teacher.

Bible I. The work in this course will begin with a thorough study of the New Normal Manual for Sunday School workers. Much stress is placed on the third division of this book, which deals with Bible History, the first two divisions being given to Sunday school work. This survey of Bible history affords a splendid foundation for advanced courses in Bible. During the remainder of the session the class will make extensive study of both New and Old Testament history.

Text: Normal Sunday School Manual (Latest Edition). Burrough's Old Testament Studies. Robertson's Studies in the New Testament. Three hours credit.

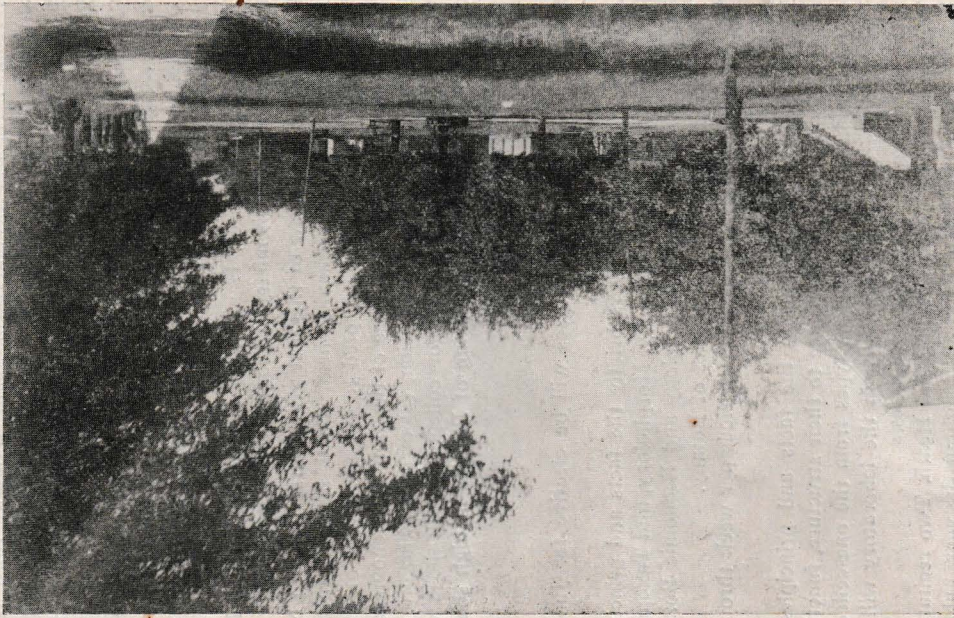
Bible II. This course consists of an extensive study of the Gospels. Not only are they studied with the purpose of seeing



FOOTBALL SQUAD.



COLLEGE B. Y. F. U.



CAMPUS SCENE.

Biology. A course presenting the elementary principles of the three Biological Sciences: Zoology, Botany and Physiology. First term, Animal Biology; Second term, plant Biology; third term, human biology.

Text: Smallwood, Reveley and Bailey's Biology for High Schools. Laboratory fee, \$2.00.

Chemistry. This course is designed to give in the light of modern theories a thorough knowledge of the elementary principles of chemical action as illustrated by the non-metals and more important metals.

Text: Brownlee, Fuller, Hancock, Sohon and Whitsit's, Elementary Principles of Chemistry, Laboratory fee, of \$2.50.

Physics. A brief review of the first year course followed by a more intensive study of mechanics, heat, sound, light, magnetism and electricity. This course is adapted to the needs (1) of those who wish to acquire some knowledge of the simpler phenomena of Physics as a part of a general education, (2) of those who propose later to study Physics in some senior college, (3) of those who wish to fit themselves for the teaching of Physics in high school.

Text: Cahart and Chute.

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A Botany. This course covers briefly the facts and principles of plant life, taking up the physiology, Morphology, and Taxonomy of plants, followed by a study of Ecology and Economic Botany.

Text: Bergen and Davis' Principles of Botany.

Two recitations and two laboratory periods per week throughout the year. Laboratory fee, \$3.00.

B. Zoology—An introduction to the facts and principles of Animal Biology with special reference to their structure, functions habits and life, including the various types from the one-celled to the highest types of vertebrates. Work in the laboratory will include the dissection of a number of species.

Text: Animals, by Jordan, Kellog and Heath. Two recitations and two laboratory periods per week throughout the year. Laboratory fee, \$5.00.

Science II. Chemistry—A course conveying the same work as given by the standard senior colleges in first year Chemistry. An attempt is made to give the students a clear insight into the

underlying principles of chemical action, and the relation of chemical compounds and elements. Great care is taken to train the students in the manipulation of apparatus and to understand the simplest reactions.

Text: Newell's Inorganic Chemistry for Colleges. Three recitations and two laboratory periods per week, throughout the year. Laboratory fee, \$6.00.

DEPARTMENT OF BIBLE AND CHRISTIANITY.

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Bible I. The work in this course will begin with a thorough study of the New Normal Manual for Sunday School workers. Much stress is placed on the third division of this book, which deals with Bible History, the first two divisions being given to Sunday school work. This survey of Bible history affords a splendid foundation for advanced courses in Bible. During the remainder of the session the class will make extensive study of both New and Old Testament history.

Text: Normal Sunday School Manual (Latest Edition). Burrough's Old Testament Studies. Robertson's Studies in the New Testament. Three hours credit.

Bible II. This course consists of an extensive study of the Gospels. Not only are they studied with the purpose of seeing

Christ's life as a whole, but also that the student may study his life teachings, and work as viewed by the different Gospel writers.

Text: Broadus' Harmony of the Gospel. Three hours credit.

Bible III. This course is primarily for Ministerial students, but open for all. The course deals with outlining, preparation and delivery of sermons. It is to be given two hours a week. In connection with this, a course in New Testament interpretation will be given two hours each week. Some of the Pauline epistles will be studied. Credit two hours for each course.

Christianity.

This is a continuation of the Sunday School Normal Course as given in Bible I, and is designed to prepare our students for more efficient service in the church life in their communities. Practically all students take this course, and upon completion of all the books receive Sunday School Board's Blue Seal Diploma.

Christian Service. The purpose of this course is to give our students training in the finest of the fine art, that of winning the lost to Christ. This is not only suited to preachers, but to others as well. The students are taught the importance of personal work in soul winning. Special attention is given to intelligent use of the Scripture.

Text: Winning to Christ, Burrough's. One hour credit.

Christian Doctrine. In the course the fundamental Bible doctrines of God, sin, regeneration, repentance, salvation, sanctification, etc., are studied with a view to giving the student a working knowledge of these important doctrines, and to deepen his conviction in them.

Text: Dargen's Doctrines of our Faith. One hour credit.

Christian Pedagogy. This course is given that the student may be acquainted with best teaching methods in Sunday School and young people's organizations. A study of the elementary laws of teaching is made, noting the stages of development in the teaching and learning processes, and familiarization with the latest methods of study and organization in department work.

Text: Slattery's Talks to the Training Class; Gregory's Seven Laws of Teaching. One of the Departmental books. One hour credit.

DEPARTMENT OF PHILOSOPHY

Dr. Carter.

It is the purpose of this course to acquaint the students with the problems which have engaged the thinkers of all times; to awaken the interest in life problems; to reveal questions of life in clearer perspective; and to determine principles for solving problems of conduct.

For Seniors.

First Term: Psychology. Text: Reed's Psychology. Adam's ways of the Mind.

Second Term: Social Psychology, by Allport.

Third Term: Ethics. General and Christian. Texts: Davis' Elements of Ethics. Drake's Problems of Conduct.

DEPARTMENT OF MODERN LANGUAGES.

Miss Campbell.

The work of this department includes the first two years of College French as given in all standard senior colleges. The aim is that the student shall be able to read and pronounce the language, and every effort is put forth to enable the students to understand the spoken language and to express themselves in it with some facility.

French I. This course consists of a thorough drill in grammar, pronunciation, composition and supplementary reading.

Text: Frasier and Squair's Complete Grammar, Monvert's LaBelle France, Lamartine's Jeanne d'Arc, and De Maistre's Les Prisonniers Du Caucase.

For Juniors. Three hours per week throughout the year.

French II. Review of grammar, with drill on irregular verbs and idioms, short stories, pronunciation, and conversation.

Text: Carahan's Shorter Review Grammar, Balzac's Le Cure de Tours, Corneille's Le Cid and Les Miserables, by Hugo.

For Seniors 3 hours per week throughout year.

An attractive feature to aid in pronunciation and speaking the language is the French Club. This club has regular business and social meetings every two weeks. Programs consisting of read-

ings, stories, games, songs and plays are prepared and rendered in the French language.

DEPARTMENT OF EDUCATION.

Mr. Farr.

The purpose of the course in Education is to prepare students to deal diligently and efficiently with the problems of Education. In the field of Education there is a strong demand for teachers who are prepared not only to teach successfully but also to manage the many problems that will arise in connection with school life. This department meets the demand for trained teachers, and at the same time the Senior Colleges of the state give full credit to those who continue their college work. Furthermore, a two years' state license to teach is granted to students who complete this course.

Education I. First Term: School Efficiency—Bennett.

Second Term: Introduction to Education. Frasier and Armentrout.

Third Term: Modern Methods and the Elementary Curriculum. Phillips.

Education II. First Term: Classroom Management and Control. Sears.

Second Term: The School as a Social Institution. Robbins.

Third Term: How to Teach the High School Subjects. Mill's.

DEPARTMENT OF MUSIC.

Miss Batson.

PIANO

Preparatory. Grade I. The very first lessons at the Piano, Crosby-Adams; Elementary Method, Brazelton; Twenty-five easy studies, Schytte; Straebog op. 63; Kohler op. 157; Burgmuller Studies up, 100; Easy Clementi Sonatinas; Pieces of equal difficulty by standard composers; Major scales through four sharps and four flats.

Grade II. Lambert Studies, Book I; Kohler, Short school of velocity; Czerny, Liebling, Book I; Clementi and Kuhlau Sonatinas; Beethoven Sonatinas in G and F; Pieces of equal difficulty by Standard Composers; Major Scales.

Grade III. Lambert Studies, Book II; Czerny op. 249; Heller

op 47; Sonatinas, Sonatina in C, Mozart; Pieces of equal difficulty by Standard Composers; Major and Harmonic Minor Scales. Arpeggios in first position.

Grade IV. Le Couppey—Preface a la Velocite de Czerny; Berens Velocity Studies; Heller op. 45 and 46; Six Little Variations in G; No 1, Cor Pin Variations, Beethoven; Easy Sonatas by Mozart and Haydn; Lessons in Bach, arranged by W. Carrol. Pieces of equal difficulty by Standard Composers. Major and Harmonic Minor Scales. Arpeggios in first position.

College.

Junior. Advanced Technical exercises. Scales, major and both minor, arpeggios. Studies by Czerny, Heller, Bertini, Biehl, Bach Two part inventions. Sonatas and pieces by Haydn, Mozart Mendelssohn. One term Theory.

Senior. Advanced Technical exercises. Scales, arpeggios major and minor continued. Studies by Cramer, Czerny, Clementi (*Gradus ad parnassum*). Octaves by Doehring, Bach two part inventions continued. Smaller pieces by Mendelssohn, Schubert, Greig, Chopin, Schumann, etc. Two terms of Harmony.

Voice.

Elementary.

Breathing exercises and tone placement. Solpeggi, Panofka, A. B. C. Concone. Seiber. Selected songs.

Intermediate.

Rhythm, phrasing, sight-singing, major and minor scales Spick-er. Vaccai, Abt. Moderately difficult songs.

Advanced.

Advanced solpeggi. Studies from Lutgen, Abt, Marchesi. Songs selected from Schubert, Schuman, Grieg and modern composers.

All candidates for graduation in voice must study Harmony and History of Music. Candidates for graduation in piano or voice must give a recital of not less than five compositions to be played or sung from memory.

SPEECH ART DEPARTMENT.

Miss Belle Naul.

This department is designed to train the body and mind to express the thoughts and emotions of the speaker or reader. Our

object is to develop natural speakers and readers, not artificial ones. Expression is the test of all education, hence a greater interest is shown in the power of the spoken word to-day than ever before.

Especially are we desirous that the ministerial students may emulate the example taught in Nehemiah 8:8, "And they read in the Book of God distinctly and gave the sense." Therefore, each ministerial student will be required to take two recitation periods of class work a week besides their daily practice.

Our speech Art Department will be under a teacher who has studied under some of the best specialist of to-day, and has had years of experience in teaching.

We offer a systematized three years course in the Emerson system of Expression.

First Year: First and second volumes of Evolution of Expression; Pantomime, Story telling, Voice culture.

Second Year: Second and Third Volume of Evolution of Expression; Advanced Pantomime, Advanced Story telling; Emerson's Physical Exercises, Voice culture.

Third Year: How to teach Reading in Public Schools. Study of Shakespear, Browning, Riley, Eugene Field and Poe. Platform Reading, Practice Training.

DEPARTMENT OF COMMERCIAL SCIENCE.

Mrs. Brown

This department has been added to Clarke Memorial College to meet the needs of students desiring any phase of commercial work. Students may come here and take the same course that is offered in any standard business college and at the same time can have the additional advantage of taking literary work and being under the supervision of the Christian College. Recognizing the efficiency of Mrs. J. D. Brown, head of Commercial Department, Macon & Andrews Business College grant diplomas to all students who complete these courses under Mrs. Brown. In addition, The South-Western Publishing Company grants certificates to those completing the course in Bookkeeping.

The following courses are offered:

Bookkeeping. Includes Single and Double Entry, Commercial Law, Business Arithmetic, Business Penmanship, Business Correspondence, Business English and Spelling, Accounting, Banking

and Posting machine bookkeeping, Salesmanship and Business Efficiency.

Our teaching plan is exactly the same as in the business house; every transaction is REAL. The students buy and sell, issue notes, checks, drafts, bills, etc., transact all kind of business at the bank, make and receive shipments of goods to be sold on commission. We have no Theory department, our students do not waste two or three months studying rules and definitions. They enter at once on actual business. (Three hours credit or one unit will be given for the above.)

Shorthand. Course: Includes Gregg Shorthand, Touch Typewriting. Business English and Spelling, Correspondence letter writing, Folding, Punctuating, Neatness and accuracy, Court Reporting.

Our system is simple, students can always read their notes. There are more openings for first-class stenographers than can be filled, but there is no demand for those who are poorly trained. We prepare our pupils in every way, they can take notes rapidly, read their notes accurately and operate the typewriter rapidly, can spell, punctuate and arrange letters. (Three hours credit or one unit will be given for Shorthand.)

Touch Typewriting: By Touch Typewriting, we mean the plan of operating a typewriter without looking at the keys. Our students after mastering the Touch system, look straight at the copy and operate the machine continuously, never looking at the keys. The machine runs right along as steadily as the sewing machine, is faster and far more correct than the old plan. You will will be given one hour's credit or one-third of a unit for typing.

General Information. The length of time necessary for a course depends greatly upon the ability and application of the student. The average time is from three to five months. We accept students for enrollment any day of the week. All students are treated alike. Tuition payable in advance. We grant diplomas to our graduates.

Expenses

Bookkeeping and Posting Machine.....	\$75.00
Stenographic Course	\$60.00

By taking combined course you get 10 per cent. discount on one.

Typing entire session.....	\$22.50
Per month.....	3.50
Per term, if paid in advance.....	8.50

The Call of Opportunity.

To you, young men and women, business training is absolutely necessary, and is the best thing you can have if you ever intend to enter a business career. "The young man, even a college graduate, who enters business without going through a business college, will be greatly handicapped in his progress through life"—Chauncey DePew, United States Senator, Eminent lawyer noted orator and one of the shrewdest business men of his time.

Whatever occupation you may choose for your life's work, the first step is to secure a practical business education."—Henry Ward Beecher.

"Graduates in commercial work, absolutely without exception have paying positions awaiting them. They do not have to advertise for a place, borrow, beg, steal nor stand in the bread line."—Elbert Hubbard.

"A shorthand writer who can transcribe his notes is safer from poverty than a Greek scholar."—Charles Reed.

"An investment in knowledge always pays the best interest."—Benjamin J. Franklin.

DEPARTMENT OF PHYSICAL EDUCATION.

Mr. Berry.

The general plan will be to organize the student body into leagues on the basis of class competition to care for systematic Physical Education among those students not participating in the major sports. The work will consist of the following groups:

Group 1. (a) Setting up work, informal group games, cross country, swimming, class basket ball, class volley ball.

(b) Varsity foot ball.

Group 2. (a) Mass group games, class track, class basket ball.

(b) Varsity basket ball.

(c) Varsity base ball.

(d) Varsity basket ball for girls.

A medical examination will be given each student taking part in the major sports at the opening of the session. At this time medical advice is given and work prescribed to remedy any physical defects.

ROLL OF STUDENTS.

1926-27.

Adcock, Mary Bell.....	McAdams
Ainsworth, Nola.....	Magee
Ainsworth, Nonnie.....	Magee
Alexander, Althea.....	Montrose
Allen, Carl.....	Water Valley
Allen, Dudley Faye.....	Columbia
Allen, Mattie May.....	Crystal Springs
Allman, Truett.....	Newton
Anderson, Cecil.....	Pineville
Arender, Hulon.....	Raleigh
Armstrong, Maxie.....	Pinola
Baker, Albert.....	Batesville
Baker, Albert.....	Batesville
Banks, Bob.....	Pinola
Banks, C. W.....	Philadelphia
Barlow, Elton.....	Star
Barnes, J. W.....	Pelahatchie
Barron, Nelson.....	Hopewell
Bass, Ike.....	Shivers
Bass, Mrs. Ike.....	Shivers
Bateman, Robert.....	Georgetown
Beard, Curtis.....	Summit
Becket, C. M.....	Pittsboro
Beeman, Carmel.....	Collinsville
Bell, W. M.....	Newton
Bennett, Jimmie.....	Pittsboro
Bentley, Marshall.....	Amory
Berry, Grace.....	Pinola
Berry, Lucile.....	Harrisville
Berry, Ruth.....	Pinola
Bethume, H. H.....	Newton
Blaylock, Edith.....	Calhoun, City
Blaylock, Elmer.....	Calhoun, City
Blass, J. P.....	Little Rock
Blass, Mrs. J. P.....	Little Rock
Boggan, Estus.....	Mendenhall
Bounds, Robert.....	Magee
Bounds, Mrs. Robert.....	Magee

Bounds, Thelma	Shamberville
Boyd A. L.	Tylertown
Boyd, Lavelle	Louin
Brunson, Frank	Meridian
Bryant, C. E.	Raleigh
Bryant, Tymia	Winnsboro, La.
Buckley, Fannie Lou	Morningsport, La.
Buckley, Oury	Georgetown
Burns, Guy	Burns
Butler Bess	Ripley
Butler, Beulah	Gunn
Byars W. G.	Newton
Byars, Mrs. W. G.	Newton
Byrd, Howard L.	Newton
Carlton, Robert	Newton
Carr, Mary Catherine	Newton
Cathey, Wheeler	Jackson
Chapman, Ora	Newton
Childress, H. M.	Flora
Clay, C. L.	Duffee
Clay, Mrs. C. L.	Duffee
Cleveland, L. T.	Union
Cleveland, Mrs. L. T.	Union
Coghlan, Roxie	Edinburg
Cooper, A. J.	Stage
Courtney, Beatrice	Star
Covington, Bertha	Quitman
Cox, Ethelyn	Bolton
Cox, Jimmie	Union
Craft, Audelle	Raleigh
Craft, Beatryce	Raleigh
Craig, C. F.	Batesville
Crawford, C. E.	Decatur
Crocker, Maudie	Calhoun City
Crosby, Charles	Newton
Daniel, Cleo	Pineville
Daves, Edna Pearl	Chester
Davis, Alice Nell	Braxton
Davis, Clara Marie	Slate Springs
Davis, J. L.	Duffee
Dees, T. J.	Newton

Dent, Mildred	Newton
Denton, Lilla Mae	Newton
Doss, Estelle	Dossville
Douglass, P. L.	Sontag
Dowdle Jewel	Lena
Duckworth, B. B.	Mendenhall
Dukes, O. B.	Magee
Eddleman, Olleva	Fouke
Edwards, W. U.	Newton
Ellis, Gwendolen	Ocean Springs
Ellis, Helan	Calhoun City
Everett, Angie	Hickory
Everett, Edna	Hickory
Francher T. B.	Union, Miss
Fikes, Howard	Norris, Miss
Flynt, Vardeman	Weathersby
Ford, J. D.	Brandon
Ford, J. F.	Newton
Fore, Walter	Newton
Gates, Albert	Newton
Gates, Aubrey	Newton
Gates, Charles	Natalbany, La.
Gates, Eileen	Natalbany, La.
Gates, Evelyn	Natalbany, La.
Gates, Inez	Natalbany, La.
Gates, H. S.	Gunn
Gatlin, Elmer	Ackerman
Gill, J. B.	Pelahatchie
Gill, Mrs. J. B.	Pelahatchie
Golden W. C.	Walnut Grove
Gorden, Conrad	Gilbert, La.
Gorden, Ray	Gilbert, La.
Gorden, Roy	Gilbert, La.
Gorden, Mabel	Union
Gordy, C. B.	Forest
Gordy, Lillie	Lawrence
Grimes, Eunice	Estus Mills
Hairston, I. E.	Chicora
Hardy, J. R.	Union
Harper H. M.	Hub
Harper, T. J.	Newton

Harris, Camielle.....	Decatur
Harrison, Durward.....	Lodi
Hawkins, Curtis.....	Lorena
Hawkins, Eber.....	Lorena
Hawkins, Vardeman.....	Lorena
Hawkins, Virgie.....	Lingle
Hays, Paula Clyde.....	Philadelphia
Herrington, Walter.....	Little Rock
Holmes, Addie.....	Morton
Holmes, Simmie D.....	Newton
Horn, Nell.....	Montezuma, New Mexico
Hosey, Bill.....	Joiner, Ark.
Hughes, Daniel.....	McComb
Hunt, Robert.....	Weir
Hurst, Bennie.....	Cohay
Hurste, H. E.....	Cohay
Husbands, Caley.....	Lorena
Jackson, Howard.....	Laurel
Johnson, C. R.....	Pittsboro
Johnson, Lamar.....	Meridian
Johnson, C. J.....	Quitman
Jones, Mrs. E. F.....	Newton
Jones, Lamar.....	Norris
Jones, Sara Lou.....	Hathorn
Jordan, Hollis.....	Albany, La.
Joyner, Bertha.....	Bailey
Keen, W. H.....	Weir
Kitchens, J. W.....	Newton
Knight, Oscar.....	Boston, Mass.
Cora Lay.....	Lena
Lee, Jessie.....	Bogalusa, La.
Lee, Robert.....	New Hebron
Lewis, J. B.....	Ludlow
Little, Bob Tom.....	New Hebron
Little, Julia.....	Pinola
Loper, Florence.....	Newton
Lorance, Author.....	Flora
Mangum, Lena.....	Kosciusko
Martin, Ollion.....	Louin
May, Ellis.....	Newton
May, Floyd.....	Newton

May, Johnnie.....	Newton
May, Lorene.....	Duffee
May, Lydia.....	Montrose
McCraw, J. E.....	Newton
McDaniel, D. W.....	Osyka
McDaniel, Amy.....	Sandersville
McDaniel, Lucille.....	Sandersville
McDaniel, Mrs. M. C.....	Newton
McDill, Earnest.....	Conehatta
McDill, Oneida.....	Conehatta
McDowell, Howard.....	Ackerman
Magee, Katie.....	Newton
McLaurin, Sheppard.....	Newton
McMullan, William.....	Newton
McRee, Nevel.....	Clinton
Meeks, Birtie.....	Louin
Middleton, J. B.....	Calhoun City
Miley, Eva.....	Klein
Mills, Pellam.....	Lena
Moble, W. B.....	McDonald
Mooney, Nida.....	Marydell
Mooney, W. L.....	Marydel
Moore, Annabel.....	Pinola
Moore, Joe.....	Hattiesburg
Moulder, R. B.....	Lorena
Moulder, Mrs. R. B.....	Lorena
Moulder, Vernella.....	Lorena
Murphy, S. A.....	Newton
Murphy, Mrs. S. A.....	Newton
Myrick, Iva May.....	Montrose
Nabors, Lizzie.....	Eupora
Neal, Caley.....	Morton
Nelson, C. O.....	Klein
Nester, Lenard.....	Newton
Nester, Nona.....	Newton
Nester, Roy Lee.....	Newton
Nicholson, S. A.....	Newton
Nutt, Gladys.....	Lena
Oaks, O. L.....	Yazoo, City
Overby, Ethel.....	Gunn
Owens, Evelyn.....	Newton

Palmer, Myrtis.....	Fern Springs
Palmer, W. C.....	Fern Springs
Parkman, Lamar.....	Pulaski
Patterson, D. E.....	Jackson
Perry, Ila.....	Ackerman
Petty, L. P.....	Laurel
Petty, Mrs. L. P.....	Laurel
Phillips, Glenn.....	Eupora
Phillips, J. J.....	Newton
Pickering, Mary.....	Summerland
Prewitt, Amos.....	Weir
Previtt, Mayvis.....	Weir
Price, Madeline.....	Lawrence
Potts, Noel.....	Batesville
Powe, Edward T.....	Chicora
Purvis, C. J.....	Newton
Putman, Neal.....	Harperville
Richmond, Jammes S.....	Newton
Roberts, Marguerite.....	Montrose
Roberts, Mary.....	Walnut Grove
Rowell, A. Q.....	Ackerman
Rowzee, Mary Eula.....	Stratton
Rowzee, Odell.....	Stratton
Russell, Minnie Velma.....	McAdams
Sadler, Bill.....	Chunky
Sadler, Margaret.....	Chunky
Sansing, Edwin.....	Newton
Sansing, Grace.....	Newton
Searcy, Lamar.....	Polkville
Shirley, B. M.....	Increase
Simmons, Oral.....	Louin
Simmons, Virgil.....	Louin
Simpson, W. W.....	Pittsboro
Smith, W. M.....	Puckett
Smith, Earl.....	Pulaski
Spann, Joe.....	Pelahatchie
Stewart, Lovie.....	Conehatta
Still, Elizabeth.....	Newton
Stribling, Rupert.....	Calhoun City
Sullivan, Edith.....	Sylvarena
Sullivan, Herman.....	Sylvarena

Sullivan, J. T.....	Sylvarena
Summers, Bashaba.....	Newton
Swartzfager, Jimmie.....	Ovett
Swartzfager, Paul.....	Ovett
Tabor, J. D.....	Weir
Taylor, Emma.....	Jackson
Therrell, W. T. Jr.....	Eupora
Thomas, Celestia.....	Dixon
Thompson, Mary.....	Crystal Springs
Timms, Helen.....	Newton
Timms, S. A.....	Newton
Tindall, Geo. E.....	Magee
Tomlinson, Smith.....	Jackson
Townsend, Leon.....	Newton
Triplett, Kirk W.....	Flora
Trussell, Iva.....	Bailey
Tullos, Dewey W.....	Gunn
Tullos, Willie Merrill.....	Magee
Tynes, Taulma.....	Fouke
Veal, Madge.....	McCool
Wade, B. D.....	Johns
Walker, Estelle.....	Mendenhall
Ward, Henry Mae.....	Montroes
Ward, Mr.....	Montrose
Wells, Carl.....	Ingomar
Westcott, Roger.....	Lena
Westerfield, Otto.....	Mendenhall
Wilkerson, Agnes.....	Otho
Williams, F. T.....	Mendenhall
Williamson, C. M.....	Goss
Williamson, C. M. Mrs.....	Goss
Wilson, Lucile.....	Newton
Windham, Velma.....	Lorena
Winstead, Arthur.....	Union
Woodham, Coit.....	Montrose
Winstead, Earl.....	Union
Wooley, Ella.....	Gunn
Youngblood, Stanley.....	Norris
Zeigler, Clayton.....	Lake

MINISTERIAL STUDENTS

Allman, Truett	Kitchens, J. W.
Arender, Hulon	Lee, Robert E.
Barlow, Elton	Middleton, J. B.
Bass, Ike S.	McCraw, J. E.
Bethune, H. H.	McDaniel, D. W.
Blaylock, Elmer	Murphy, S. A.
Bounds, Robt. C.	Nester, Roy Lee
Buckley, Oury H.	Petty, L. P.
Byars, W. G.	Purvis, C. J.
Clay, C. L.	Searcy, Lamar
Edwards, W. U.	Simpson, W. W.
Flynt Vardaman	Sullivan, Herman
Gordon, Ray	Timms, S. A.
Harper, T. J.	Triplett, Kirk W.
Hughes, Daniel	Wells, Carl
Johnson, C. J.	Williamson, C. M.
Jordan, Hollis	Woodham, Coit

SUMMER SCHOOL ENROLLMENT, 1927.

Ainsworth, Chandler	Bay Springs
Allen, Gladys	Forest
Allen, Margaret	Newton
Armstrong, Maxie	Pinola
Beasley, Loyal	Georgetown
Bennett, Jimmie	Pittsboro
Berry, Grace	Pinola
Berry, Lucille	Harrisville
Berry, Ruth	Pinola
Bingham, Mary Elizabeth	Newton
Blalock, J. M.	Collinsville
Blass, Mrs. J. P.	Little Rock
Blass, J. P.	Little Rock
Bounds, Thelma	Collinsville
Boyd, Neta	Tylertown
Breazeall, Lillian	Kosciusko
Breeland, Morris	Neshoba
Brock, Leslie	Lexie

Buckley, Fannie Lou	Morningsport, La.
Burns, Vera	Conehatta
Butler, Chomella	Gunn
Butler, Myrtle	Taylorsville
Callahan, Margurite	Philadelphia
Chancellor, Pany	Newton
Chaney, Annice	Little Rock
Chaney, Margaret	Little Rock
Clay, C. L.	Collinsville
Clay, Mrs. C. L.	Collinsville
Clay, Myrtis	Collinsville
Clay, W. P.	Collinsville
Cleveland, L. T.	Union
Cleveland, Mrs. L. T.	Union
Coghlan, Ethel	Philadelphia
Coghlan, Mattie	Edinburg
Coghlan, Roxie	Edinburg
Collins, Media	Soso
Cooper, Gladys	Morton
Covington, Bertha	Quitman
Crawford, John Boyd	Raleigh
Crosby, Lucille	Newton
Crosby, Ruth	Lake
Davis, Alice Nell	Braxton
Darby, Gladys	Philadelphai
Dent, Mildred	Newton
Doss, Estelle	Dossville
Dumas, J. D.	Lena
Evans, Lela	Sam Neville
Evans, Leona	Sam Neville
Everett, Edna	Hickory
Everett, Florence	Hickory
Fancher, T. B.	Union
Gaskin, Vera	Sun
Gates, Henry S.	Mendenhall
Gatewood, Eva	Union
Giles, Helen	Decatur
Gill, Mrs. J. B.	Pelahatchie
Gordon, E. O.	Union
Gordy, Lillie	Lawrence
Gough, Lela	Why Not

Grimes, Eunice	Estes Mill
Guthrie, W. L.	Harperville
Hardy, J. R.	Philadelphia
Hardy, Mrs. J. R.	Philadelphia
Harper, Ethel	Soso
Harrison, Hassie	Lawrence
Hillman, Vianna	Union
Herrington, W. H.	Little Rock
Holloway, Floy O.	Lake
Holmes, Addie	Morton
Holmes, Simmie D.	Newton
Horrall, Mrs. Carire	Morton
Hosey, Bill A.	Joiner, Ark.
Hucabee, J. H.	McComb
Hughes, Lucy	Vimville
Idom, Florence	Conehatta
Jenkins, Ethel	Meridian
Johnson, J. C.	Pulaska
Johnson, Mrs. J. C.	Quitman
Johnson, May	Walnut Grove
Johnson, C. J.	Quitman
Jones, Lucile	Enterprise
Jones, Sara Lou	Hathorn
Killar, Addie Maye	Hickory
Lay, Cora	Lena
Lewis, J. B.	Beach
Little, Bob Tom	New Hebron
Lyle, Fontayne	Beach
Majure, Cecil	Madden
Massey, Lucille	Ethel
Mauldin, Alma	Moss
McAdory, Delma	Union
McDonald, Irving	Quitman
McDonald, Lois	Quitman
McDonald R. L.	Quitman
McGahey, Blanche	Louisville
McGee, Katie	Newton
McMullan, M. M.	Newton
Mills, Pellam	Lena
McRee, Nevel	Clinton
Mobley, W. B.	McDonald

Mooney, Nida	Marydell
Mooney, Leon	Marydell
Moore, Dorris W.	Carthage
Moore, Ellen	Newton
Munn, Victor H.	Newton
Myers, Snookie	Newton
Myrick, Iva Mae	Montrose
Nicholson, Mildred	Newton
Noblin, Nellie	Norris
Norris, Lavenia	Ethel
Nutt, Gladys	Lena
Owen, Dorothy	Newton
Pace, Blanche	Forest
Palmer, Myrtis	Fern Springs
Pickard, H. G.	Increase
Pickard, Mrs. H. G.	Increase
Pickering, Mary	Summerland
Putman, Neal	Harperville
Redding, Niolan	Newton
Rouse, Azalia	Brandon
Rowzee, Lewis W.	Decatur
Rowzee, Odell	Stratton
Royals, Vera	Soso
Rube, Jessie	Lake
Sadler, Margaret	Chunky
Sansing, Blanche	Newton
Sansing, Grace	Newton
Satcher, C. L.	Quitman
Simmons, Lucille	Arcola
Sheppard, Lillie Mae	Pelahatchie
Shirley, B. M.	Increase
Smith, Mrs. D. W.	McLain
Smith, Mrs. J. C.	Union
Smith, W. M.	Puckett
Sorey, Honora	Zula
Spence, M. M.	Decatur
Stacy, I. D.	Houlka
Stamper, Evelyn	Decatur
Stephenson, Mrs. Lucille C.	Shubuta
Stewart, Lovie	Conehatta
Still, Elizabeth	Newton

Still, Isaac.....	Newton
Stodard, James.....	Bonita
Stodard, Preston.....	Bonita
Sullivan, J. T.....	Sylvarean
Sullivan, Edith.....	Sylvarena
Summer, Kermie.....	Newton
Tabor, Buster.....	Kilmichael
Taylor, Mrs. Fannie Joe.....	Union
Tedder, T. H.....	Increase
Thornton, Ruth.....	Burns
Threatt, Bertha.....	Collinsville
Timms, Helen.....	Newton
Townsend, D. L.....	Decatur
Tullos, Dewey W.....	Gunn
Tullos, Willie.....	Magee
Vance, Mary.....	Union
Veal, Madge.....	McCool
Waldrop, Lucille.....	Newton
Wansley, Georgia.....	Decatur
Wansley, Inez.....	Decatur
Wansley, Mary Lou.....	Decatur
Ward, Mae Henry.....	Montrose
Weatherford, Thelma.....	Newton
Weems, Clayton.....	Sun
Westcott, Roger.....	Lena
White, Lillian G.....	Ethel
Williams, Minnie.....	Leakesville
Willis, Elsie.....	Philadelphai
Willis, Libbye.....	Philadelphia
Wilson, Mary E.....	Newton
Winstead, O. P.....	Philadelphia
Winstead, W. A.....	Union
Winstead, W. E.....	Union
Winstead, Earl.....	Union
Woodard, Lona.....	Union
Wooley, Ella.....	Gunn
Wooley, Jeff.....	Gunn

ALUMNI.**1910-1911**

Claud C. Cross, B. A., Attorney, Cambridge, Mass.

T. Lloyd Lewis, B. A., teacher, McLain.

Ray McMullan, B. A., Newton.

Eloise Majure, B. S., Civil Service, Wahsington, D. C., 1461

Girard Street.

R. Stanley Majure, Lawyer, Newton.

George W. Boozer, B. A., planter, Boile.

Willie Mae Perry, B. A., teacher, Hattiesburg.

Pearl Norman, B. S., teacher, Newton.

Nona Cross, B. A., (married) Meridian.

1911-1912.

Jefferson Lee Denson, B. S., principal, Perkinson.

Curtis Lee Sansing, B. A., pastor, Austin, Texas.

Mrs. C. A. Armstrong, nee Elizabeth Brown, B. S., Morton.

Grover Sansing, B. A., teacher, Hillsdale.

Robert P. Harrelson, B. S., teacher and farmer, Gunn.

Bettie Fulton, B. A., (married) Tisomingo, Okla.

Arthur B. Nicholson, B. A., teacher, Poplarville.

Sallie Mae Moseley, B. S., teacher, Newton.

Mrs. Sallie Wilson Camp, B. S., Vicksburg.

Sutie Sansing, B. S.

1912-1913

Elmer H. Reynolds, B. S. Florence.

Mrs. Pearl Killam Hurst, B. S., Laurel.

Elisha D. Hurst, B. S. Insurance, Laurel.

W. Edgar Granberry, B. S., teacher, Lux.

Minnie Lee McCraw, B. S., teacher, Neshoba.

Irene McMullan, B. S., music teacher, Newton.

A. L. Goodson, B. A., B. S.

James C. Richardson, B. A., pastor, Meridian.

Jewel Eva Sansing, B. S., (married).

L. C. Gilbert, B. S., Edwards.

J. Oscar Simmons, B. S., Merchant, Texas.

1913-1914.

William E. Hardy, B. S., pastor, Independence.

E. Dumas Sansing, B. S.

Clarke Memorial College

Mrs. Bonnie Mae Norman Sanders, B. S., Laurel.
 Julia A. Flury, B. S.
 Herbert E. Bishop, B. S., banker, Forest.
 Jno F. Sansing, B. S., pastor, Columbus.
 J. Bunyan Edwards, B. S., teacher, Georgetown.
 Ellis C. Buckley, B. S.
 J. Earl Sansing, B. S., teacher, Newton.
 William O. Carter, B. A., pastor, Waynsboro.
 Z. C. O'Ferrell, B. A., pastor, Washington State.
 Clyde LaM. Breland, B. S., Louisville Seminary.
 Mamie Mae Brand, B. A., married, Decatur.
 Julia Elizabeth Ryan, B. A., teacher, Rose Hill.

1914-15

Mrs. L. B. Cambell, Ph. B., Bible Institute, New Orleans,
 Louisiana.

Robert Collier, B. S., Ft. Worth, Texas.
 Alex A. Flynt, B. S., Vossburg.
 Addie L. Flurry, B. S., Superintendent of Education, Pasca-
 goula.

J. H. Hooks, B. A., pastor, Greensboro, Ky.
 Carl Gordon, B. S., Laurel.
 W. Herbert Sumrall, B. S., Tallulah, La.
 Dan R. Ware, B. S.
 J. Roy Rooker, B. S., Tulane University, New Orleans, La.
 Stella Shamburger, Ph. B., (married).
 Ora Mae Hardy Counts, B. S., Shreveport, La.
 Joseph L. Hillman, B. S. Neshoba.
 Jubal E. Moss, B. S., farmer, Moss.
 T. A. Gresham, B. S., Philadelphia.
 Othor R. Moseley, B. A.
 J. A. Travis, B. S., lawyer, Heildlleberg.
 Kathryn Wilson Matthews, Ph. B., Hattiesburg.

1915-16.

J. L. Brantley, B. A. Dallas, Tex.
 J. E. Partridge, B. S., farmer, Sweatman.
 C. W. Fisher, B. S.
 I. B. Cole, B. S.
 L. K. Turner, B. A.
 Desma Collier, Expression.
 Sue Davidson, music, Missionary teacher, Beechwood Semi-
 nary, Kentucky.

Clarke Memorial College

Ruth Walton, music, Jackson.
 Ida George Crosby, Expression, Neshoba.
 Irene McMullan, music, Newton.
 Myrtle Walton Stockett, Woodville.
 W. H. Sumrall, B. A., teacher, Oxford.
 J. F. Evans, B. S., Laurel.
 L. B. Campbell, B. A., Bible Institute, New Orleans.
 N. G. Hickman, B. S., pastor, Noxapater.
 J. P. Culpepper, Jr., B. S., Medicine, Hattiesburg.
 R. T. Crocker, B. A., lawyer, Calhoun City.
 J. H. Thompson, B. S., teacher and planter, Morgan City.

1916-17.

Mrs. Cynthia Chapman, Sansing, B. S., Newton.
 H. D. Gordy, B. S., Lawrence.
 Mamie Kate Lampley, B. S.
 J. Ben Lewis, B. S., teacher.
 R. L. Noel, B. A., Insurance, New Orleans, La.
 Pattye Mae Guyse Noel, B. S., New Orleans.
 J. M. Monroe, B. S., Hickory.
 S. A. May, B. S., Chancery Clerk, Decatur.
 W. S. Still, B. S., banker, Forets.
 H. L. White, B. S., hardware, Union.
 C. S. Wroten, B. S., pastor, Moorehead.
 Flora Miley Morris, Art, Selma Ala.

1917-1918.

M. J. Carter, B. A., Noxapater.
 Nina Cox, B. S., Union.
 Prentiss Fulton, B. S., teacher, Louisville.
 Virgil Land, B. S., bookkeeper, Thomasville, Ala.
 Troy McNease, B. S.
 E. C. Morris, B. S., traveling salesman, Selma, Alla.
 Lou Noel Guess, B. S. Chunky.
 G. O. Parker, B. A., pastor, Union.
 Maudie Thompson, teacher, Newton.

1918-1919.

Madaline McMullan, B. A., Newton.
 I. W. Stennis, B. S., teacher, Eldorado, Ark.
 R. L. Land, B. S., Camp Pike, Ark.
 T. J. Blass, B. A., Student Mississippi College.

1911-1920.

Paul Beasley, A. S., Union University, Tenn.
 Eunice Hickman, A. A., teacher, Noxapater.
 B. C. Land, A. A., Bible Institute, New Orleans, La.
 H. C. Reynolds, A. A., Ethel.
 Mrs. Mary Lee Shamburger Bush, Newton.

1920-1921.

M. E. Haddon, A. A., Educational, teacher, Saltillo.
 Grace Nicholson, A. A., Educational, Newton.
 Myrtis Moore, A. A., Educational, teacher, Newton.
 Lena Bunch, A. A., Educational, teacher, Newton.
 J. G. Cooke, A. A., Educational, pastor, Sturgis.
 L. T. Simmons, A. A., Educational, teacher and pastor, Louin.
 Clyde Hitt, A. A., Newton.
 John Henry Tolbert, A. A., Prarie.
 Mrs. L. S. Gresham, A. A., Educational, Chiropractor, Yazoo

City.

Mrs. Pat Wilson, A. A. Tupelo.

1921-1922.

W. B. Abel, A. A., Bible Institute, New Orleans.
 Jan Barlow, A. S., Star.
 Grady Dorroh, A. A., Bellfontaine.
 Bessie Douglas, A. A., (married), Meridian.
 Mrs. Lorene Dearing Hill, Vardeman.
 E. L. Gordon, A. S., teacher, Union.
 W. E. Mize, A. S., Silver Creek.
 Willie McCraw, A. A., Neshoba.
 Mabel Nicholson, A. A. Dixon.
 E. A. Phillips, A. A., pastor, Newton.
 E. W. Stennett, A. A., University.
 Gladys Waldrop, A. A., Newton.
 Lucile Waldrop, A. A., Newton.
 Emmett Walker, A. S., Newton.
 Ruth Walton, A. A., Newton.
 James D. Woods, pastor and teacher, Louin.

1922-1923.

B. A. Booth, A. A., Mathiston.
 J. W. Breland, A. A., teacher, Union.
 Elvie Chapman, A. A., Newton.
 Lucile Cooper, A. A., Associate in expresison, Newton.

O. W. Freeman, A. A., Ellisville.
 Mrs. Roy Baker, A. A., Associate in music, Newton.
 Agnes Gardner, A. A., Sebastapol.
 Norris K. Johnson, A. A., Newton.
 Curtis J. Little, A. A., Newton.
 Gladys Jones, A. A., Newton.
 Olga Logan, A. A., Rome.
 Timora Mahan, A. A., Newton.
 Ray Majure, A. A., Newton.
 S. E. McAdory, Union.
 Bernice McMullan, A. A., Newton.
 Eline Munn, A. A., Newton.
 R. D. Pearson, A. A., pastor, Longview.
 R. J. Shelton, A. A., student, Ft. Worth, Texas.
 Rosa Skinner, A. A., Newton.
 J. A. Smith, A. A., Newton.
 Harry Thompson, A. A., Newton.
 Annie Kate White, A. A., Union.
 Mrs. Doris Wilson Moore, A. A., Carhage.
 J. D. Wallace, Jr., A. A., Scooba.

1923-1924.

Lowrey Bass, A. S. Clinton.
 H. Chadwick, A. A., Fern Springs.
 A. H. Childress, A. A., Clinton.
 R. W. Dunlap, A. A., Blue Springs.
 Adele Dearing, A. A., Dixon.
 W. B. Evans, A. A., Clinton.
 W. L. Meadows, A. A., Harperville.
 Elise Sansing, A. A., Newton.
 G. H. Suttle, Jr., A. A., Ft. Worth, Texas.
 Elizabeth Still, Associate in Expression, Newton.
 D. J. Kendrick, Sumrall.
 Mrs. Helen Creekmore, DeKalb.
 N. C. Everette, Newton.

1924-1925.

Fay Armstrong, Newton.
 Bell Alpin, Laurel.
 Raymond Brantley, Newton.
 Willard Brock, Ripley.
 Joe May Caldwell, Meridian.
 Glen Allen Crosby, Union.

John Courtney, Pearl.
 Addie Beele Crocker, Sarepta.
 Obera Cooper, Newton.
 Benona Douglass, Clinton.
 W. T. Douglass, Clinton.
 Evie Elder, State Hospital, Jackson.
 Leroy Evans, Carthage.
 C. L. Faulkner, Burnside.
 Edward Farr, Meridian.
 Audrey, Grantham, Braxton.
 Burnett, Garrett, Star.
 Tom Spight Hines, Ripley.
 Charles, Hughes, Clinton.
 Mrs. Lee Lay, Newton.
 Edward Morgan, Florence.
 N. N. McAlpin, Mt. Olive.
 Gladys McPail, Jackson.
 Lee McPail, Jackson.
 F. H. Miller, Clinton.
 Annie McDaniel, Sandersville.
 Bonnie Parnell, Newton.
 Ila Roebuck, Newton.
 A. A. Roebuck, Newton.
 S. T. Roebuck, Newton.
 Elvira Roberts, Newton.
 Grace Sadler, Blue Mountain.
 Roger Thompson, Laurel.
 Mattie Mae Viverette, Neshoba.
 Richard Walton, Newton.
 Mrs. Rubye Lee Whyte, Louisville.
 Grace White, Union.

1925-1926.

A. D. Bassett, McDonald.
 Howard Tatum, Chunky.
 J. D. McNeese, Carson.
 Garvin Allen, Bassfield.
 Troy Brand, Hickory.
 Reuban Rowzee, Stratton.
 Cooper Puckett, Newton.
 W. P. Davis, Blue Springs.
 Fulton Harris, Chunky.

Lamar Reynolds, Chunky.
 O. P. Myers, Schamburgville.
 Luther Gordon, Union.
 W. C. Mills, Lena.
 W. L. Grafton, Newton.
 J. M. Spikes, Derma.
 Taylor Miley, Klein.
 Jack Bridges, Wesson.
 Guss Orr, Dossville.
 Cedell Morgan, Calhoun City.
 Sudie Pearl McPhail, Jackson.
 Mattie Vee Hicks, Mathiston.
 Janice Garrett, Starr.
 Lucille McDaniel, Sandersville.
 Martha Crawford, Woodland.
 Mildred Ruth, Houlika.
 Myrtis Zitterow, Kilmicheal.
 Effie Little, New Hebron.
 Anna Pinkham, Newton.
 Georgia Zitterow, Kilmicheal.

1926-1927.

Mary Belle Adcock, McAdams.
 Nola Ainsworth, Magee.
 Nonnie Ainsworth, Magee.
 Dudley Fay Allen, Columbia.
 Elton Barlow, Star.
 Nelson Barron, Hopewell.
 Ike S. Bass, Shivers.
 Mrs. Ike S. Bass, Shivers.
 Robert W. Bateman, Georgetown.
 C. M. Beckett, Pittsboro.
 Jimmie Bennett, Pittsboro.
 W. M. Bell, Lena.
 Ruth Berry, Pinola.
 H. H. Bethume, Newton.
 Robert Bounds, Magee.
 Tymia Bryant, Winnsboro.
 Oury Buckley, Georgetown.
 Guy Burns, Burns.
 Bess Butler, Ripley.

Clarke Memorial College

Wheeler C. Cathey, Jackson.
 Beatrice Courtney, Star.
 Ethelyn Cox, Bolton.
 C. E. Crawford, Decatur.
 Charles Crosby, Newton.
 Edna Pearle Daves, Chester.
 Estelle Doss, Dossville.
 P. L. Douglass, Sontag.
 O. B. Dukes, Magee.
 W. U. Edwards, Newton.
 Gwendolen Ellis, Ocena Springs.
 Edna Everett, Hickory, Miss.
 Howard Fikes, Norris.
 Vardaman, Flynt, Weathersby.
 Albert Gates, Newton.
 Charles Gates, Natalbany, La.
 Evelyn Gates, Natalbany, La.
 W. C. Golden, Walnut Grove.
 Mable Gordon, Union.
 Eunice Grimes, Estus Mills.
 I. E. Hairston, Chicora.
 Walter Herrington, Little Rock.
 Bennie Hurst, Cohay.
 C. R. Johnson, Pittsboro.
 W. H. Keen, Weir.
 Jessie Lee, Bogalusa.
 Lena Mangum, Kosciuko.
 Lorene May, Duffee.
 J. E. McCraw, Newton.
 D. W. McDaniel, Osyka.
 Oneida McDill, Conehatta.
 Howard McDowell, Ackerman.
 William McMullan, Newton.
 Pellam Mills, Lena.
 Nida Mooney, Marydell.
 Annabel Moore, Pinola.
 Joe Moore, Hattiesburg.
 R. B. Moulder, Lorena.
 Mrs. R. B. Moulder, Lorena.
 C. O. Nelson, Klein.
 Roy Lee Nester, Newton.

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Gladys Nutt, Lena.
 Ethel Overby, Gunn.
 Myrtis Palmer, Fern Springs.
 W. C. Palmer, Fern Springs.
 D. E. Patterson, Jackson.
 Mayvis Prewitt, Weir.
 Neal Putman, Harperville.
 Mary Eula Rowzee, Stratton.
 Minnie Velma Russell, McAdams.
 Margaret Sadler, Chunky.
 W. W. Simpson, Calhoun City.
 Joe Spann, Pelahatchie.
 Madge Veal, McCool.
 Estelle Walker, Mendenhall.
 Roger Wescott, Lena.
 C. M. Williamson, Goss.
 Stanley Youngblood, Norris.
 Grace Sansing, Newton, Commercial.
 Maudie Crocker, Sarepta, Miss. Commercial.
 Willie Merrill Tullos, Magee, Commercial.
 Althea Alexander, Montrose, Commercial.
 Cleo Daniel, Pineville, Commercial.
 Lillie Mae Denton, Newton, Commercial.

We are trying to publish from year to year, as near as we can, the addresses and the occupation of our graduates. This is by request of the Alumni Association. In order that this information may be correct from year to year, we ask that the graduates in form us of change in their address or occupation.